MERKE

Name \_\_\_\_\_ Article \_\_\_\_\_ Date \_\_\_\_\_

Score	Exceeds - 5	Meets - 4	Approaching - 3	Below - 2	0
Depth of Reflection	Reflection reveals deep insight. The reflection leaves an impression on the reader about what the student gained or learned from the article.	Reflection reveals some insight. The reflection somewhat leaves an impression on the reader as to what the student gained from the article.	Reflection attempts to reveal what the student gained from the article. Very little insight is revealed.	Reflection does not reveal insight or original thoughts. Reflection does not demonstrate what the student gained or learned from the article.	No reflection was attempted.
Organization	The reflection is well organized with proper (indented) paragraphs and follows a logical sequence with clear transitions.	The reflection is organized, but not completely. Sequencing is present. Transitions attempt to tie the ideas of the paper together.	The reflection is not well organized. Attempts to establish focus. Sequencing is limited. Transitions are limited.	Reflection lacks organization. Sequencing is unclear or missing. Transitions are not evident.	No organization or sequence evident.
Conventions	There are very few spelling and grammar mistakes. No Punctuation errors.	Strong knowledge of conventions is demonstrated. Standards of punctuation, capitalization, and spelling are consistent. May have minor errors in usage and sentence fluency.	Partial knowledge of conventions is evident. Severity and density of errors reflect a noticeable pattern.	Very little or no knowledge of conventions is demonstrated. Severity and density of errors is such that meaning is impaired.	Conventions were ignored.

## Written Response to Article of the Week Rubric 1 page typed = 2-3 pages hand written.

**MERKE** 

Name **Article** Date

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