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| --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 |
| **Causes** | -fewer than 2 causes  -unclear / incomplete explanation of causes of food insecurity | - 2 causes of food insecurity  - a basic or insufficient explanation of the causes of food insecurity and no attempt to link anything to the dimensions of food insecurity. | -3 causes of food insecurity  - a clear and sufficient explanation of the causes of food insecurity and some attempts at linking each to the dimensions of food insecurity. | - 4 different causes   * -complete explanation of the causes of food insecurity and how each is linked to the dimensions of food insecurity * -Clear correlation between the statistics and the cause of food insecurity |
| **Consequences** | -no examination of the consequences of food insecurity  -a clear misunderstanding of what consequences even are | -a beginning look at 2 or few consequences  -very few details offered or explained about how food insecurity impacts people of the North | -a satisfactory look at 3 or fewer consequences of food insecurity  -evidence of understanding what the consequences are but may not fully examine each | -4 or more consequences from different categories (ie: social & cultural)  -detailed explanation of ***each*** effect on people of the North |
| **Solutions** | -no solution to food insecurity  -no explanation of the solution offered | -few details offered about the solution; poor or no attempt at matching solutions to causes of food insecurity  -no method of how to achieve or why it might it work | -a satisfactory look at solutions; a good attempt at matching solutions to causes of food insecurity  -an explanation of the method to solve food insecurity but it may be lacking specifics | - solutions excellently address the causes of food insecurity highlighted  -show how solution is reasonable and workable  -demonstrate how to achieve that solution  -explain origin of funding/materials |
| **Organization / Layout** | -inconsistent presentation (different colours, fonts, headings); no real plan  -photos, graphs, charts are not explained or are irrelevant to topic  - presentation has no clear order; information is random | -inconsistencies in fonts, colours, headings, etc. are distracting to the message of the product  -photos, graphs, charts, or diagrams might be confusing or are not entirely clear as to purpose in product | -some inconsistencies in fonts, colours, etc. but nothing that overly distracts from the message of the product  -most photos, graphs, charts, or diagrams are relevant to content | -has a finished product look  -consistent presentation throughout (ie: fonts, colours, headings)  -all photos, graphs, charts, or diagrams are relevant to content being examined  -logical order to the finished product (causes 🡪 consequences🡪 solutions)  -an introduction to the topic; a conclusion |