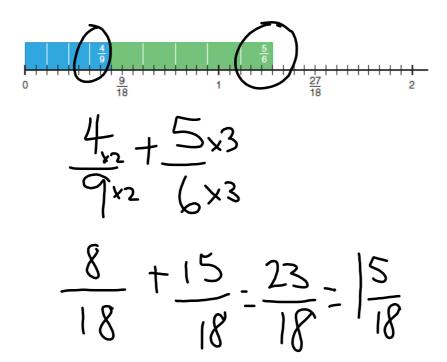
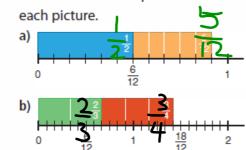
1) BEDMAS:
$$6 + 2 - 4$$
2) $91 - 8 83$ $8 - 4$
3) $\frac{1}{2}$ Of $21 - 10.5$
4) $2300 \div 10 = 250$
5) $54 \div 9 = 6$
6) $96 \times 100 - 9600$
7) $106 \times 2 - 212$
8) $13 \times 20 = 260$
9) $8002 \div 2 = 4001$
10) Add a digit to make this number divisible by 3 375 $3>6$
 372



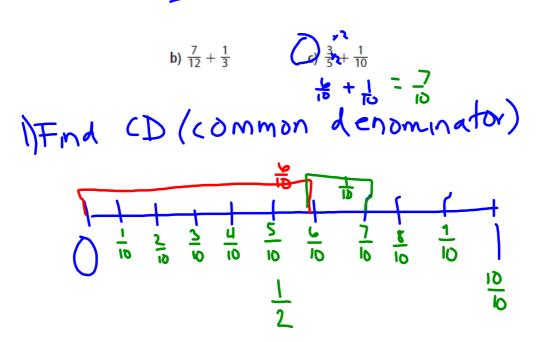




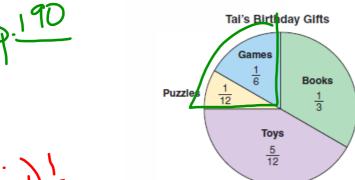
a)
$$\frac{1}{2}x_{6} + \frac{5}{12} + \frac{11}{12}$$

$$\frac{5}{3} = \frac{2x+3}{4} = \frac{3}{12} = \frac{17}{12} = \frac{15}{12}$$

Draw a <u>number line</u> for the following fractions:

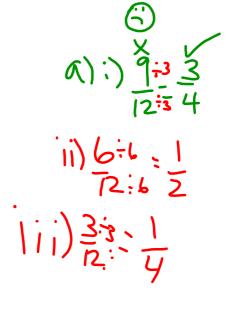


8. Each guest at Tai's birthday party brought one gift. The circle graph shows the gifts Tai received.





- i) toys or books?
- ii) puzzles or toys?
- iii) games or puzzles?
- iv) books or games?
- b) Which 2 types of gifts represent $\frac{1}{4}$ of all the gifts? Explain how you know.



Example

Subtract: $\frac{5}{8} - \frac{1}{4}$

Subtraction of Fractions Using Fraction Strips

A Solution

$$\frac{5}{8} - \frac{1}{4}$$

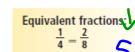
Think addition.

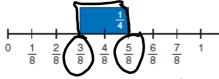
What do we add to $\frac{1}{4}$ to get $\frac{5}{8}$?

Use a number line that shows equivalent fractions for eighths and fourths. That is, use the eighths number line.

Place the $\frac{1}{4}$ -strip on the eighths number line with its right end at $\frac{5}{8}$.

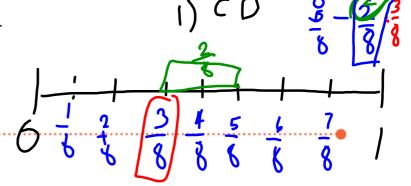






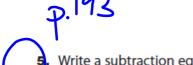
The left end of the strip is at $\frac{3}{8}$.

$$So_{1}\frac{5}{8} - \frac{1}{4} = \frac{3}{8}$$

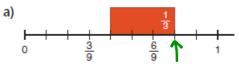


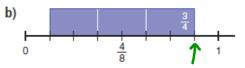
192

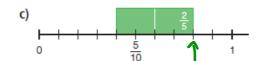
UNIT 5: Operations with Fractions

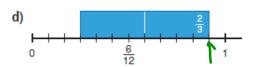


Write a subtraction equation for each picture.





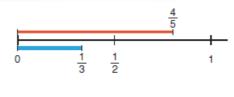




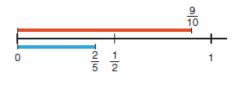
$$5a)\frac{7}{9}-\frac{1}{3}x_3$$
 $\frac{7}{9}-\frac{3}{9}-\frac{4}{9}$

b)
$$\frac{7}{8} - \frac{3 \times 2}{4 \times 2}$$

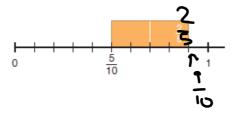
$$\frac{7}{8} - \frac{6}{8} = \frac{1}{8}$$



$$t^{\frac{4}{5} - \frac{1}{3}}$$



$$\frac{9}{10} - \frac{2}{5}$$







Worksheet packet...