

3) 
$$\frac{1}{2}$$
 of 30  $\frac{1}{3}$   
4)  $\frac{3}{2}$  of 30  $\frac{1}{3}$   
5)  $\frac{15 \div 5}{16 \times 10}$   
6)  $\frac{1}{6}$   $\frac{1}{14 \times 2}$   
8)  $\frac{3}{2}$   $\frac{2}{3}$   $\frac{1}{3}$   $\frac{1}{3}$ 

## Magic Square:

1) Remember to pick 3 squares in a row - add up the integers to see what the magic sum is for this square...

-6	-7	+1
+3	-4	-11
-9	-1	-2

➤ To add a positive integer, move right (in the positive direction).

$$(-2) + (+3)$$

Start at 0.

Draw an arrow 2 units long, pointing left.

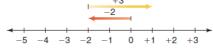
This arrow represents -2.

From -2, draw an arrow 3 units long, pointing right.

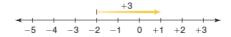
This arrow represents +3.

The arrow head is at +1.

$$So_{1}(-2) + (+3) = +1$$



Notice that the first arrow ends at the first integer. So, we could start at that integer, and use only 1 arrow to find the sum.



➤ To add a negative integer, move left (in the negative direction).

$$(-2) + (-3)$$

Start at -2.

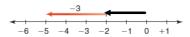
Draw an arrow 3 units long, pointing left.

This arrow represents -3.

The arrow head is at -5.

So, 
$$(-2) + (-3) = -5$$

We can use the same method to add integers on a vertical number line.



ightharpoonup The temperature is 12°C. It falls 5°C.

Find the final temperature.

$$(+12) + (-5)$$

Start at +12.

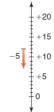
Draw an arrow 5 units long, pointing down.

This arrow represents -5.

The arrow head is at +7.

So, 
$$(+12) + (-5) = +7$$

The final temperature is 7°C.



#### Example

Sandra and Joe buy and sell CDs at a flea market.

One day in August, they bought 3 CDs for \$5 each.

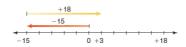
They sold 2 CDs for \$9 each.

- a) Write the expenses and income as integers.
- b) Did Sandra and Joe make money or lose money that day in August? Explain.

#### **A Solution**

- a) Expenses: (-5) + (-5) + (-5) = -15; they spent \$15. Income: (+9) + (+9) = +18; they made \$18.
- b) Draw a number line.

Add expenses and income.



(-15) + (+18) = +3

Since the sum of the expenses and income is positive, Sandra and Joe made money. They made \$3.

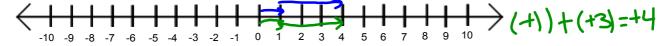
Another Strategy
We could use coloured tiles.

# Practice

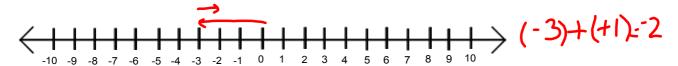
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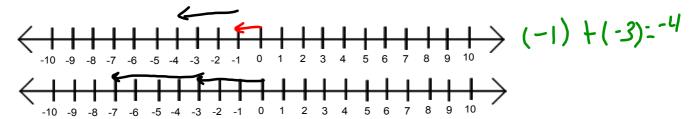
- 1. Use a number line to represent each sum.
  - a) (+1) + (+3)
- b) (-1) + (+3)
- c) (-3) + (+1)
- d) (-1) + (-3)

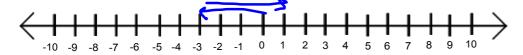
- e) (-3) + (-4)
- f) (-3) + (+4)
- g) (+3) + (-4)
- h) (+3) + (+4)



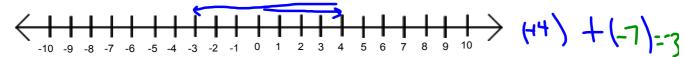


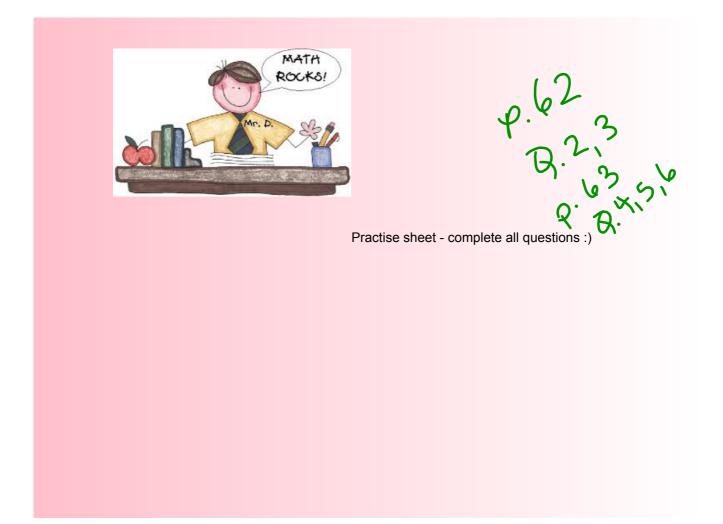












### Homework!!!

Make sure you prove your answers with examples!!! :)

**9.** Assessment Focus Is each statement always true, sometimes true, or never true?

Use a number line to support your answers.

- a) The sum of two opposite integers is 0.
- b) The sum of two positive integers is negative.
- c) The sum of two negative integers is negative.
- d) The sum of a negative integer and a positive integer is negative.