Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Comprehension

1. This selection explains what scientist have learned about
2. Life at the bottom of the sea
3. What deep-sea fish eat
4. Glowing organs on fish.
5. Animals of the coral reef
6. This article says that the ocean depths have
7. No plant or animal life
8. Low water pressure
9. No light
10. High temperatures
11. Which details supports the idea that deep-sea creatures have adapted to their environment?

a. They have ways to find food in the dark

b. They are quite small in size

c. They look like mini-monsters

d. They are present in unexpected numbers

1. Which sentence supports the idea that the bottom of the sea is difficult to explore?
2. Scientists have only recently created vehicles that can reach ocean depths.
3. They found crabs, worms and some strange-looking fish
4. Animals glow in the dark.
5. No plant life exists in the deep trenches
6. The author of the selection wants to
7. Persuade scientists to explore the ocean depths
8. Present information about deep-sea discoveries
9. Learn more about fishing
10. Live at the bottom of the ocean

Answer the following

1. Write a descriptive paragraph about what someone may see, feel, hear and touch while exploring the ocean floor. (Use the article to help you)
2. Why do you think scientists believed (at one time) that no life existed at the bottom of the sea?
3. Explain how these deep sea creatures have adapted to the environment? (give examples)