|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Criteria** | **1** | **2** | **3** | **4** | **5** | **6** |
| **Creativity** | Bland, predictable, and lacked “zip. Repetitive with little or no variety; little creative energy used. | Little or no variation; a few original touches but for the most part material presented with little originality or interpretation. | Some originality apparent; clever at times. | A creative approach is used – audience is interested; good variety and blending of materials/media | Uses the unexpected to full advantage; very original, clever, and creative approach that captures audience's attention |  |
| **Presentation** | Presenters show no interest in topic. Students mumble and rely completely on notes. | Presenters are uncomfortable with information. Eye contact with audience is rare. | Information is presented, though in an uninteresting manner. | Positive about the topic and speak clearly. Presenters interact with audience. | Presenters are enthusiastic and speak confidently. Eye contact and body language are strong. |  |
| **Facts/ Information** | One unique fact. | Two unique facts. | Three unique facts. | Four unique facts. | Five unique facts. | Six or more unique facts. |
| **Group Work** | Group were rarely on task and often distracted during cooperative learning time. | Group members’ effort could be improved. Group was often off task. | Group members contributed acceptable effort to the project. Group was usually on task. | Group members contributed strong effort to the project. Group was mostly on task. | Group members contributed exceptional effort to the project. Group was always on task. |  |
| **Spelling** | Spelling is less than grade appropriate. | Spelling is grade appropriate. |  |  |  |  |
| **Neatness** | Presentation lacks neatness. | Presentation is neat and crisp. |  |  |  |  |

**Group Oral Presentation Rubric – Science 9**