

# GRADE 5 SOCIAL STUDIES



## ANCIENT GREECE

We are starting a new unit on *Ancient Greece*. For the final project you are going to have the option to choose activities from the following list. All activities are given in maximum point-values, which means that you can earn up to that many points, based on the quality, depth and range of your work. You may not repeat an activity.

You can choose from any group and do as many from any group that you choose. Choose the project that fits your learning style the best. All projects that you complete must reach a grand total of **50 points**, as, that is what your final mark will be out of. You are allowed, however, to exceed this total if you want to increase your overall total so that you can reach 100% if you did not do well on one of your other projects.

All projects will be due June 9th, and you will be given class time to work on this, but I also advise that you do take some time to plan and do some work at home as well. I would like to encourage you to try your hand at making the video productions if at all possible.

Here is a list of all the activities that you can choose from. Choose projects that best suit your learning style and what grabs your interest the most.

Good Luck ☺

Mme Hale

## I. Presentation:

1. Write a poem about the Ancient Greek Gods or Goddesses that interest you.  
**(20 points)**
2. Teach the class about your favorite Greek God using a Storyboard, Power Point or Smart Board presentation.  
**(30 points)** If you do a video of this it is 70 points.
3. Become an Ancient Greek fashion designer and put on a fashion show for the class of the different clothing that the males and female of this era would wear. Explain the difference between the rich and the poor (slaves) and how their wardrobe would differ. Fashion designers always educate their audience about what materials their clothes are made out of, and you should too. The students should be very clear after your fashion show about the clothing of this time.  
**(40 points)** If you do a video of this it is 70 points.
4. Research the foods of ancient Greece and explain these foods to the class. Make a dish at home to bring to share with the class to give them a "taste" of ancient Greece.  
**(40 points)** If you do a video of this it is 70 points.
5. In a group of 4, run a talk show on which the gods are guests. Choose an outgoing student in your group to be the host and in the end of the show, have the audience ask questions of the guests.  
**(40 points)** If you do a video of this it is 70 points.
6. There were many different games back in Ancient Greece. Choose one of them to demonstrate to the class, and teach them how to play this game.  
**(30 points)**
7. Make a model and visual presentation about one of the great architecture that was built in Ancient Greece from the ancient times. Explain the significance of this building, how they were built with such limited technology and why it was built.  
**(40 points)** If it is done in any sort of video presentation it is 70 points.
8. Write a tabloid or skit about the gods. You can work in small groups and come with a name for their tabloid (*Greek Gossip*) and then work together to come with far out stories. Ex. "Hercules on Steroids" or "Aphrodite Has a Facelift". You have to make a book and present this story to the class. Each person in the group has to pass in the story.  
**(40 points)** If you do a video talk show it would be worth 70 points.

9. Perform and make a video of an ancient Greek "television" program.  
**(70 points)**
10. Write and direct a play of ancient Greece and make a video of the play.  
**(70 points)**
11. Make-up Jeopardy questions and answers for two categories (each with values from \$100 to \$500) related to the history events, religion, culture, the gods and goddesses of this time. Play your game with the class.  
**(30 points)**
12. Compare and contrast the modern Olympic Games to those of ancient Greece. This should be on a visual presentation using Smart Board or Power Point, and note at least 5 similarities and 5 differences.  
**(30 points)**

## **II. Write:**

1. Choose one of the Ancient Gods or Goddesses that you would like to be and write a page report on why you find this god or goddess interesting and why you would like to be like this person.  
**(20 points)**
2. Develop a comic strip on one of the ancient Greece god or goddess that you found interesting incorporating their powers and their interests in this strip.  
**(20 points)**
3. Describe something in the Ancient Greece lessons that made you change your mind about something that you thought differently about at one point. Tell why.  
**(10 points)**
4. Describe the Ancient Greece social structure. How does it differ from that of today's society and how would you liked to have lived in such a situation?  
**(15 points)**

5. Choose characters in your ancient Greece learning that grabbed your attention. Write an article about that person as if you were writing about them in a Teen Magazine. Be sure to define and describe the magazine you are writing for. Include picture of this person on your magazine layout.  
**(20 points)**
6. Write a "Dear Abby" letter that one of the historical characters might have written.  
**(10 points)**
7. The role of men and women of Ancient Greek times is much different from that of today. Explain what era you would rather live in, Ancient Greece or now, and give at least 5 reasons why you chose this time frame.  
**(20 points)**
8. Explain the importance of Olympics to Ancient Greece. List some of the sports that started in Ancient Greek times that still exist today in the Olympic Games, many years later. Also, pick one of the sports that they played in Ancient Greece that is not in the Olympics anymore, and explain why you think that is.  
**(20 points)**
9. Explain what it was like in a day of shopping back in Ancient Greece. This should be at least a page in length, and tell if you would like to experience this shopping experience, why or why not.  
**(20 points)**

### III. List:

1. Make a biography of one of the ancient gods or goddesses. List the reasons what made them so important in Ancient Greek times.  
**(15 points)**
2. Make a list of ten **new** words and definitions that you learned about in this unit. **(10 points)**
3. Make a pictorial timeline that covers the most important parts of this time.  
**(15 points)**
4. Make a timeline of Ancient Greece and include 5 major events that happened at that time. Write one paragraph on each event that includes information

about the importance of it and how it affects the modern world.  
(25 points)

#### IV. Picture:

1. Design a bookmark that promotes something from Ancient Greece's past.  
(5 points)
2. Create a movie poster and promotion for one of the Ancient Greek Gods or Goddesses. Cast the major characters from that time with real actresses or actors from today. Write a promotion piece about the *movie* that would persuade me to want to see it. Paper is available from the teacher.  
(40 points)
3. Make a "wanted" poster for one of the historical god or goddess. Include the following: (a) a drawing of the person (b) a physical description (c) the god's special qualities (d) other info about the person that you think is important (e) the reward offered.  
(15 points)
4. Design two or three greeting cards that might have come from Ancient Greece during this time period. Use the major architectural structures, the beautiful mountains, or the legendary gods on these cards.  
(25 points)
5. Draw Greece's flag and color it. Explain on the back, what the cross and stripes represent to this country.  
(10 points)

#### V. Other:

Design and propose a project/activity of your own. Write up and present your idea to Mme Hale. We will determine the point value together.

#### Internet sites that support the activities menu

##### [Introduction to 16 different Gods and Goddesses.](#)

Great site that gives you a brief introduction to 16 different Greek Gods and Goddesses where you can click on their name and be taken into a more in depth article about the person you choose.

<http://hunch.com/which-greek-god-am-i/?SEMref=google&kw=greek%20goddess&gclid=CLydgrnorgECFYwM2godinOE-Q#s4>.

## Greece

A wonderful overview of Ancient Greece, this site contains terrific links, with timelines and other resources that you need to complete many of the above projects.

<http://www.pbs.org/empires/thegreeks/htmlver/>

## Take a tour with Hermes

Take the tour with Hermes the messenger god, through a magical place filled with awesome gods, daring heroes and fabulous monsters. Must see!!

<http://www.wingedsandals.com/>

## Shopping in Ancient Greece

Use this website to research what it was like to shop back in Ancient Greece. Girls, you will love this!

<http://www.historylink102.com/greece3/shopping.htm>

## Fashion in Ancient Greece

Great website to discover the fashion staples of the ancient Greece world. Great for all the fashion divas in my class!

<http://www.historylink102.com/greece3/fashion.htm>

## Clothing, perfume and shoe industry of ancient Greece

Learn about ladies favorite things through this site. Great for those that chose fashion...what is fashion without accessories!

<http://www.historylink102.com/greece3/clothing.htm>

Please fill out the following contract and sign it.

I am choosing the following projects:

- 1.
- 2.
- 3.
- 4.
- 5.

Total points I am trying to earn.

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## Student-Parent Contract

The DEADLINE is June 9<sup>th</sup> during Social Studies Class. Students will receive sufficient time in class to work on these projects, but have to learn to budget their time and work hard during the time allotted. No projects or excuses will be accepted after the due date, unless there are unique circumstances that need to be addressed. If there are any questions please email me at the address located in your child's EAGLES book.

I am aware that this project is due on June 9<sup>th</sup> 2011, and I understand it is my responsibility to budget/organize myself so that I finish in a timely manner. I also recognize that I may have to consult sources outside of school at a place such as the public library or Access Center for additional information if needed.

**Student Name:** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_

I have gone through all parts of this packet with my child and understand the project, deadlines, instructions, and grading policy.

**Parent Name:** \_\_\_\_\_

**Parent Signature:** \_\_\_\_\_